

## SCHOOL OF ST PHILIP

<b>OBJECTIVE 1</b>	The School of S	t. Philip will provic	le a high-quality	y Catholic education	for all students.
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STRATEGY 1 Expand laptops 1:1 option for grades 4-5						
	TIMELINE	RESPONSIBILITY	PROGRESS REPORT			
<b>ACTION STEP 1</b> Explore the online platforms used by surrounding school districts.	Spring 2019	Principal	<sup>2019-2020</sup> With Corona interrupting our spring, we only learned a little more about what schools are using.			
ACTION STEP 2 Research financial options.	Spring 2019	Principal	<sup>2019-2020</sup> This needs to be put on hold until more research can be done due to interruptions this spring. <sup>2020-2021</sup> Donations and a grant were received and applied for to fund this project.			
<b>ACTION STEP 3</b> Review and decide upon a platform.	Summer 2020	Principal & Teachers	<sup>2020-2021</sup> Due to COVID we decided to use the Google platform since that was available.			
<b>ACTION STEP 4</b> Develop a plan for implementation.	Fall 2020	Principal & Teachers	<sup>2020-2021</sup> Check bandwidth with Nuvera. Mrs. Lingen and Ms. Torborg Implemented safeguards for computer access and set up email accounts. Teachers develop curriculum within their classroom. <sup>2021-2022</sup> Chromebooks were implemented in the 2nd and 3rd grade classrooms along with the 4th and 5th grade classrooms.			
<b>ACTION STEP 5</b> Provide professional development opportunities in technology and digital instruction.	Fall 2020 Fall 2021	Principal & Teachers	<sup>2020-2021</sup> No useful professional development has been found. Delayed due to COVID until the next school year. <sup>2021-2022</sup> Training was available Seesaw, FACTS, and NWEA			
STRATEGY 2 Provide and promote professional	learning					
ACTION STEP 1 Form a Professional Development Committee	Spring 2022	Principal	<sup>2021-2022</sup> It was determined that the whole staff is part of the committee and will work together.			
ACTION STEP 2 Create goals and yearly plan for growth in certain instructional areas	Spring 2022 Fall 2022 Fall 2023	PD Committee	<sup>2021-2022</sup> This was placed on hold due to staff turnover. <sup>2022-2023</sup> This was placed on hold a second year due to staff turnover. <sup>2023-2024</sup> This Spring, staff were tasked with creating a list of PD of interest.			
ACTION STEP 3 Research and share Professional Development opportunities	Summer 2022 Winter 2022	PD Committee	<sup>2022-2023</sup> Staff shared ideas on what they would like to see as professional development opportunities and training they would like to have offered for licensure renewals. <sup>2023-2024</sup> A document was created with a list of ideas for PD for the upcoming school year.			
ACTION STEP 4 Develop a way for teachers to share information gathered at Professional Development workshops	Spring 2023	PD Committee	<sup>2022-2023</sup> All staff participated in the same professional developments as a school. If staff chose to participate in additional development opportunities, they were given space at staff meetings to share out tools or other things learned or practiced in their classrooms. A running document has not been made yet to keep track of notes			

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MSA

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			<sup>2023-2024</sup> Information was gathered about using Title II dollars to compensate staff who are willing to share newly learned information and tools with peers on workshop days or staff meetings.
<b>ACTION STEP 5</b> Share workshop information with peers	Fall 2023 Fall 2024	Teachers	<sup>2023-2024</sup> Starting in the Fall of 2024, staff will be given the opportunity to share newly learned skills on workshop days and at staff meetings.
STRATEGY 3 Obtain and/or develop new school	lwide classroo	m management traini	ng.
ACTION STEP 1 Research classroom management options (i.e. Top 20, Zones of Regulation, 1-2-3 Magic, Love & Logic, Responsive Classroom).	Fall 2025	PD Committee	
<b>ACTION STEP 2</b> Identify what best aligns with our school mission.	Winter 2025	PD Committee & Staff	
<b>ACTION STEP 3 Develop</b> an implementation timeline	Spring 2025	PD Committee & Principal	
<b>ACTION STEP 4</b> Provide professional development for teachers	2026-2027	Principal	

<b>OBJECTIVE 2</b> The School of St Philip has a safe, functional, and attractive campus.						
STRATEGY 1 Maintain current facilities						
<b>ACTION STEP 1</b> Develop a maintenance schedule for upgrades to the building.	Summer 2020	Administration, Maintenance	<sup>2019-2020</sup> Some painting and extra maintenance were completed during the students' absence in spring 2020. <sup>2021-2022</sup> The Principal and Maintenance met to create a maintenance/upgrade list and budget.			
<b>ACTION STEP 2</b> Find ongoing funding to support the maintenance plan.	Spring 2021	Administrative Council	<sup>2020-2021</sup> The Administrative Council met on April 15, 2021. They are not supportive of spending any more money than is necessary than routine maintenance. A small group toured the AFC Education Center to see if it was a feasible building to house a school. <sup>2021-2022</sup> Challenge Grant opportunity raised funds for new furniture and fixtures.			
<b>ACTION STEP 3</b> Recruit volunteers to complete various projects.	Fall 2022	School Committee	<sup>2021-2022</sup> School Committee is calling each family to help with specific projects as they arise.			
ACTION STEP 4 Implement plan.	Fall 2022	Administration, Maintenance	<sup>2022-2023</sup> A google form volunteer sign-up was sent out at the beginning of the year. In addition to previous sign-ups, an "Other needs" category was added to connect with families that could help with various needs. These parents along with the school committee were contacted for end of year clean-up needs and repairs. The google form is a cleaner, and more accessible option for sign-up than a single paper copy and should continue to be implemented.			

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			<sup>2023-2024</sup> Ongoing
<b>STRATEGY 2</b> Increase security of our campus.			
<b>ACTION STEP 1</b> Explore feasibility of fencing around playground structure.	Spring 2021 Spring 2022	Principal & Maintenance	<sup>2020-2021</sup> At this time, there is not enough funding to support this. <sup>2021-2022</sup> There is not support from the AFC Administrative Council to support this.
ACTION STEP 2 Investigate options for electronic (key fobs) for doors.	Fall 2021	Principal & Maintenance	<sup>2020-2021</sup> Because of the <b>construction</b> of the building this will be difficult. We are looking into installing cameras this summer in order to make the campus more secure. <sup>2021-2022</sup> A camera was installed at the front door (with the option to add more cameras) as added security since key fobs were not feasible due to structural issues. <sup>2022-2023</sup> There are two more cameras available to be installed at the other two entrances to the school. A wifi extender would need to be added to make these work. Concerns about wiring through the concrete walls is prohibiting this. To enhance security, need to explore the option of out of wall tubing for wires, no threading through school walls necessary.
ACTION STEP 3 Investigate funding	Spring 2022	Principal & School Committee	<sup>2021-2022</sup> The camera and installation was donated.
ACTION STEP 4 Order and install	Summer 2022	Maintenance	<sup>2021-2022</sup> Not applicable.
STRATEGY 3 Explore feasibility of a new school	ouilding.		
ACTION STEP 1 Form a committee to investigate the need for a new building.	Winter 2024-2025	Administration	<sup>2019-2020</sup> The Administrative Council formed a subcommittee to discuss and begin researching the possibility of an addition to the church including a gym. <sup>2021-2022</sup> The principal and priest met with a school architect.
ACTION STEP Inform the stakeholders and gain support.	Winter 2025-2026	Building Committee	
ACTION STEP 3 Develop a capital campaign.	Winter 2027	Building Committee	

<b>OBJECTIVE 3</b> The School of St Philip is dedicated to fostering relationships with the community.					
STRATEGY 1 Incorporate a school information system to enhance communication and assist with tuition collection					
TIMELINE RESPONSIBILITY PROGRESS REPORT					

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ACTION STEP 1 Investigate different school information systems	Fall 2019	Principal & Business Office	<sup>2019-2020</sup> FACTS and SchoolSpeak were explored with the decision made to go with FACTS.
ACTION STEP 2 Seek funding options	Winter 2019	Principal & School Committee	<sup>2019-2020</sup> The annual subscription fees were added to the budget.
ACTION STEP 3 Train the teachers and staff	Spring 2019	Principal & Staff	<sup>2019-2020</sup> This will need to take place during fall 2020 workshops. <sup>2020-2021</sup> FACTS training occurred fall 2020.
ACTION STEP 4 Implement Program	Fall 2020 Fall 2021	Principal & Staff	<sup>2020-2021</sup> Teachers have been trained and are using the program for attendance, lunch, behavior, grades, and report cards. <sup>2021-2022</sup> Teachers are using all features of the programs including the gradebook and report cards. The parish business office has determined that they will keep tuition collection within their office.
ACTION STEP 5 Implement Parent Portion	Fall 2021	Principal & Staff	<sup>2021-2022</sup> Parents were given access at Parent Night and encouraged to continually check the Parent Portal
STRATEGY 2 Explore the needs of the area of	ommunity		
ACTION STEP 1 Investigate adding 6th Grade	Fall 2020 Winter 2021-2022	Principal, School Board, Staff	<sup>2019-2020</sup> A survey taken in fall 2019 indicated that the best class for this option would have 6th grade graduation in spring 2023. <sup>2020-2021</sup> A meeting was held with DNU leadership, the St. Anastasia principal and 2 experts. Due to COVID these talks were not complete. <sup>2021-2022</sup> It was determined that at this point, our building was not designed for adding a sixth grade that would accommodate a middle school design.
ACTION STEP 2 Explore the addition of Summer Programing	Fall 2022	Principal, School Board, Staff	<sup>2022-2023</sup> Principal, pastor, and a school committee member met to discuss summer "camp" programming. Due to no air conditioning at the school, the school building would not be feasible with the extreme summer heat. Ideas of utilizing the church for a summer "camp" programming were brought to admin council though was not accepted at this time.
<b>ACTION STEP 3</b> Explore the need for wrap around care	Fall 2022 Fall 2023 Fall 2024	Principal, School Board, Staff	<sup>2023-2024</sup> Due to a change in administration, this was put on hold for another year.
<b>ACTION STEP 4</b> Investigate outside supports (i.e. 4-H, community ed, scouts)	Winter 2022-2023 Winter 2023-2024	Principal, School Board, Staff	<sup>2023-2024</sup> Administration met a team from the SWIF (Southwest Initiative Foundation) to conduct a childcare feasibility study on the school building. Further discussions and hopefully decisions will be made upon the receipt of results.
ACTION STEP 5 Explore Licensure for Pre-K	Fall 2024 Fall 2025	Principal, School Board, Staff	<sup>2020-2021</sup> The preschool program did not take place SY 20-21 due to COVID.

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			<sup>2022-2023</sup> Met with Oona Myhre, CSCOE Pre-school representative took place to gain preliminary information on preschool addition and licensing.
<b>ACTION STEP 6</b> Expand our Early Childhood Programing (Catholic ECFE)	Fall 2025 Fall 2026	Principal, School Board, Staff	

STRATEGY 1 Develop a stronger endowment fu	TIMELINE	RESPONSIBILITY	PROGRESS REPORT
<b>ACTION STEP 1</b> Develop a plan for maintaining connection with alumni and donors	Summer 2020 Fall 2021	Principal and Marketing Team	2020-2021 Due to change in the principalship, this was not addressed and will be moved to Fall 2021. 2021-2022A small alumni committee has been formed to help update our alumni list with contact information. 2023-2024A renewed effort to put together a list began this May in light of the desire to create an endowment fund.
ACTION STEP 2 Seek outside funding sources	Summer <del>2022-2023</del> Fall 2024	Principal & Business Administrator	<sup>2023-2024</sup> Currently, CSCOE is helping with an annual event to raise money for scholarships and other budget items. This Spring a Committee was put together to look into creating an endowment fund.
STRATEGY 2 Develop a long-range financial pla	n for retaining	teachers	
<b>ACTION STEP 1</b> Investigate adding more options for teacher's retirement	2025-2026	Principal & Business Administrator	
<b>ACTION STEP 2</b> Develop a salary schedule to promote greater equity	2026-2027	Principal & Business Administrator	
<b>STRATEGY 3</b> Develop a more robust marketing	strategy		
ACTION STEP 1 Create an events team to take on the role of preparing and hosting events.	2019-2020	Marketing Team Principal	<sup>2019-2020</sup> A team was created in the fall, but it morphed into the group joining the marketing team. Additional recruitment and separation of these teams is still needed. <sup>2020-2021</sup> Due to COVID, no events were held. <sup>2021-2022</sup> It was determined that a separate events team is not needed at this time. The school committee and marketing team are working together to handle events. <sup>2022-2023</sup> Marketing Committee and School Committee are absolving into one School Committee. The Marketing Committee had its last stand-alone meeting in May 2023. <sup>2023-2024</sup> Reinstated the marketing committee as a valuable asset to our school community who will work closely with the School Committee.

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ACTION STEP 2 Investigate new funding opportunities (i.e., Thrivent Dollars, Catholic United Financial)	<del>2020-2021</del> <del>2021-2022</del> <del>2022-2023</del> 2023-2024	Principal	2020-2021 Due to change in leadership this was not finished. 2021-2022 Challenge Grant was accepted and successfully achieved. We have increased the number of Thrivent Dollar donors. We were also awarded a DNU marketing grant. 2022-2023 With the support of the School Committee, numerous opportunities for marketing and fundraising have been brought forward and begun to be worked on. A more detailed plan can be created by new leadership. Additionally, we received the IMPACT Grant from CSCOE to be used for retention, recruitment, community events, and public connections. 2023-2024 Met with a CSCOE Representative to brainstorm ideas for marketing our school as well as ways to fund new ideas. Held a successful rummage sale and added Garbage bag sale to our
ACTION STEP 3 Outsource at least 2 projects a year to professionals	2020-2021	Principal	fundraising repertoire.  2020-2021 We will continue to outsource as much as the budget allows.  This year we outsourced brochures and bibs.  2021-2022 We will continue to outsource projects as the budget allows.  This year we outsourced the update of our logo and the marketing materials for our Grand Reopening Event.  2023-2024 We will continue to outsource as the budget allows. This year we had a banner made and hung at the Church of St. Philip to say "Thank you" to our marathon donors.
<b>ACTION STEP 4</b> Develop outbound marketing techniques using resources in our Google drive.	2020-2021	Marketing Team Principal	2020-2021 We have utilized our "blue guy" into our promotional products. We continue to develop new outbound marketing materials.

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